

January 2021

Dear Colleagues,

This edition of the ECE News provides information about two upcoming deadlines relating to the ECE Pilots and the Design Team application as well as additional updates on Commission ECE staffing and ECE-related activities.

### **Applications for ECE Design Teams due January 21, 2021**

Applications to serve on the Design Team for the ECE Teaching Performance Assessment and the ECE Program Quality Peer Review Process development efforts are now open and will **close on January 21, 2021**. Interested applicants may apply to serve on one or both Design Teams but, if selected, may only serve on one Design Team. Work for both Design Teams will begin in mid-late February 2021. Application link: [https://www.surveymonkey.com/r/ECE\\_DesignTeam\\_App](https://www.surveymonkey.com/r/ECE_DesignTeam_App)

### **Applications to Participate in the ECE Pilots for Year One due February 1, 2021**

Applications to participate in the ECE Pilots under the PDG-R grant during the first grant program year are due **February 1, 2021**. Confirmations and additional information are currently being sent to those who have already submitted completed applications to participate in the ECE Pilots. Applicants who have submitted incomplete applications are also being notified and provided further instructions. Application link: <https://www.surveymonkey.com/r/ECE-CDP-Pilots>

### **New Additions to the ECE Team at the Commission**

We are pleased to introduce three new members of our ECE Team at the Commission. **Terri McGuire** is an experienced support staff member in the Professional Services Division. Terri will be tracking and communicating with you about your institution/program's ECE Pilots application status as the pilots progress, and will also be responding to general inquiries sent to the ECE Mailbox. **Debra Keeler** has just joined the Commission this week, and comes to us from the Capistrano Unified School District. Debra has extensive experience in early childhood education, and we are looking forward to working with her on implementing the ECE Pilots under the PDG-R grant. **Cassandra Henderson** joined the Commission on January 4, and comes to us from the San Juan Unified School District and Buckeye School District. Cassandra brings over 15 years of experience as both an Elementary School Principal, classroom teacher, and educational specialist skilled in differentiated instruction. She brings experience working with communities diverse in culture, ethnicity, and language. We are looking forward to working with Cassandra on developing the Early Childhood performance assessment under the PDG-R grant.

### **ECE "Office Hours"**

Beginning in February, 2021 the ECE staff will be holding "Office Hours" for ECE preparation programs, including but not limited to institutions/programs participating in the ECE Pilots. Office Hours provide an opportunity for dedicated time when ECE staff members are available for questions from and interactions with the field. Watch for more information and upcoming dates in our next ECE news update in February 2021.

### **ECE Update Agenda Item on the Commission's February 2021 Meeting Agenda**

At the Commission's upcoming February 11-12, 2021 meeting, Commission staff will be presenting an update to the Commission regarding the PDG-R work and activities that have taken place between June 2020 (the most recent prior update to the Commission) and February 2021. Agenda items are published ten days in advance of the Commission meeting, and can be accessed at [www.ctc.ca.gov](http://www.ctc.ca.gov) from the main landing page. The Commission meetings are broadcast over the internet and can be viewed from a link that will be provided in the Commission agenda on the CTC website. Interested stakeholders may also make public comments at Commission meetings; the process for providing public comment will also be explained in the agenda notice.

Phyllis

Phyllis Jacobson, Ed.D.  
Administrator  
Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, CA 95811